

# Access & Prevention:

Achieving a Healthy Balance

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# Essential PH Services

- (1)
- Monitor health status to identify and solve **community** health problems



# Essential PH Services

- (2)
- Diagnose and investigate health problems and health hazards **in the community**



# Essential PH Services

- (3)
- Inform, educate and empower people about health issues
- (nothing precludes **community-based methods** to do so)



# Essential PH Services

- (4)
- Mobilize **community** partnerships and action to identify and solve health problems



# Essential PH Services

- (5)
- Develop policies and plans that support individual and community health efforts



# Essential PH Services

- (6)
- Enforce laws and regulations that protect health and ensure safety
- (inherently requires action in the **community**)



# Essential PH Services

- (7)
- Link people to needed personal health services and assure the provision of health care when otherwise unavailable
- (*access*)





# Essential PH Services

- (8)
- Assure a competent **public health** and personal health care workforce



# Essential PH Services

- (9)
- Evaluate effectiveness, accessibility, and quality of personal and **population-based** health services



# Essential PH Services

- (10)
- Research for new insights and innovative solutions to health problems
- (nothing precludes **community-based research** )



# Essential PH Services

- Access only = 1
  - Population-based approaches = 4
  - Both = 5
- 
- BUT: Have DPH efforts been equal?



# Access and Prevention

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(Bloomsbury, 2002) p. 114



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- Disease reduction: Mostly from water fluoridation and fluoride toothpaste
- Need **BOTH** access and community-based prevention—if equal, could we achieve more progress?



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  - Diabetes: Support for regular physical activity
  - Heart disease: Worksite interventions
  - SIDS: “Back to Sleep” social marketing campaign
- OH: Relatively little

# Perhaps . . .

- . . . we in DPH have been making program decisions based on our enthusiasm and fervent beliefs, rather than on regular assessments of a strong science base?



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  - Cultural, social, and genetic factors

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- How much additional need could the care system accommodate?

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- Biggest increases in racial and ethnic groups with highest prevalence (example: 13% → 22%, Hispanic)
- Less generous fringe benefits
- Fewer labor unions
- Threats to “safety net” (MM)



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What do we **NOT** know. . . .

. . . that could help make the  
case for our programs?

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- How can we extend our efforts through collaboration?
- What will foster adoption of interventions already judged effective?

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  - Need research NOW, if want to use in 2010

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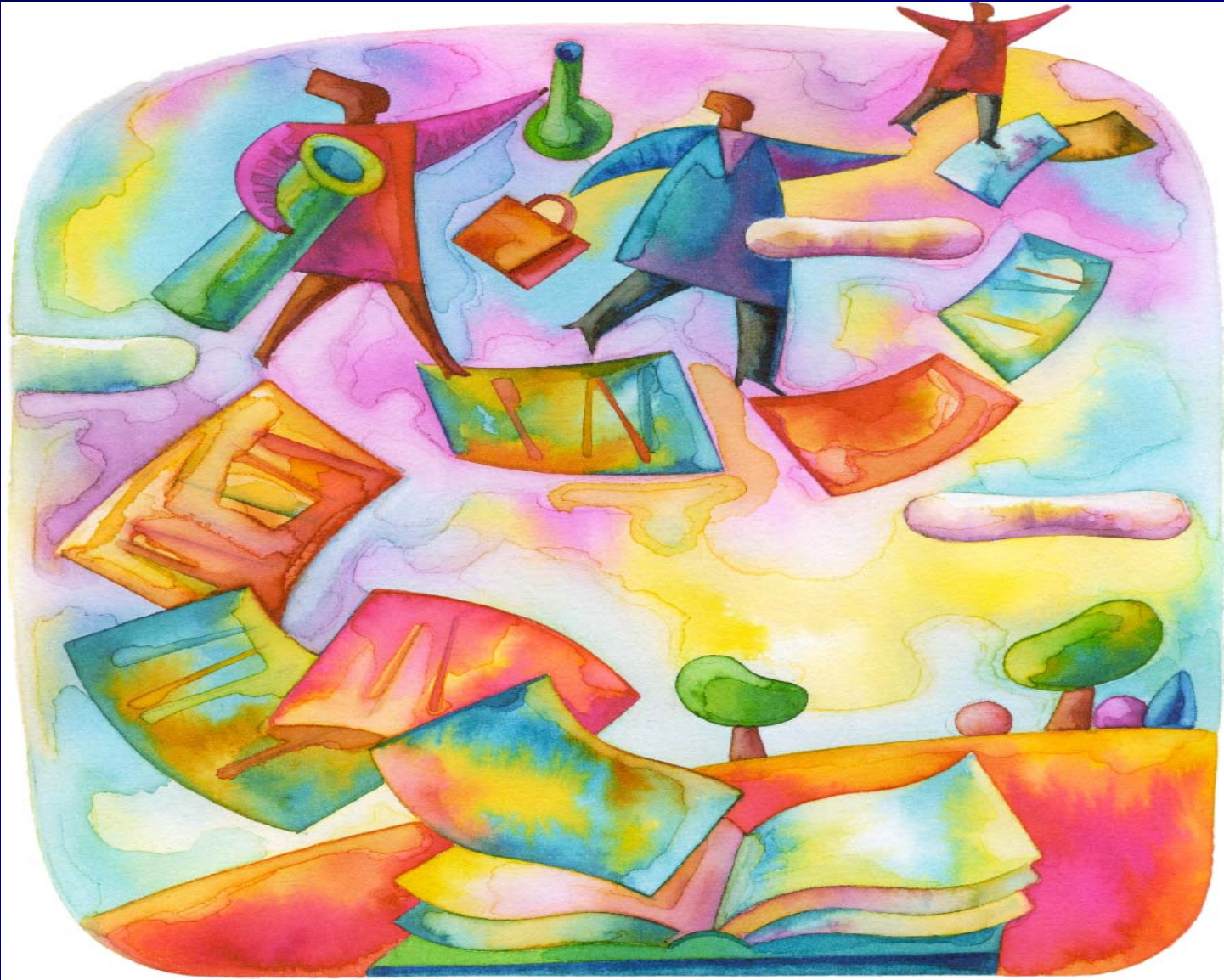
- Quality evidence as basis for interventions
  - Already required, many public programs
  - Insurance coverage
- Much OH evidence does not meet current standards
  - Collaborate with others
  - Anecdotes not enough

# An Old Truism

- If what you are doing is not achieving the results you seek, you have two choices:
  - Continue what you're doing. . .
  - Try something else



Is it time for something else?



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