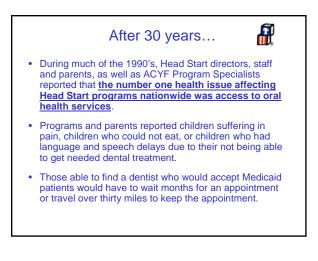
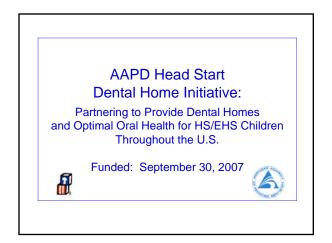
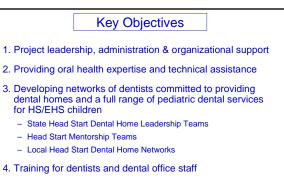


ENROLLMENT	909,201				
Ages:					
Number of 5 year olds & older	4%				
Number of 4 year olds	51%	# of Grantees	1,604		
Number of 3 year olds	35%	# of Centers	18,875		
Number under 3 years of age	10%	# of Classrooms	50,030		
Racial/Ethnic Composition:		Avg. Cost/Child	\$7,209		
American Indian/Alaska Native	4.2%	Paid Staff			
Black/African American	30.7%	· una otani	218,000		
White	39.8%	Volunteers	1,365,000		
Asian	1.8%				
Hawaiian/Pacific Islander	.9%				
Bi-Racial/Multi-Racial	6.4%				
Unspecified/Other	16.2%				
Hispanic / Latino	34%				





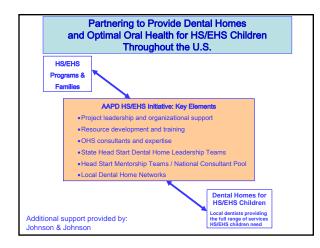


5. Enhancing HS/EHS staff training and parent education programs

Common Challenges

- 1. Finding dentists willing to serve Head Start families
 - Medicaid (in some States)
 - Some dentists are reluctant to see young children
- 2. Paying for needed dental services
 - Identifying resources for children who lack coverage
 Cost of care
- 3. Overcoming transportation and other barriers
 - Arranging for transportation
 - · No shows / missed appointments
 - Limited services in some rural areas
- 4. Getting parents and HS Staff to understand the importance of oral health and dental care for young children
 - Lack knowledge about modern dental care
 - · Negative personal experiences / fear of going to the dentist

Peer-to-Peer ModelDentists frequently
respond to peer-to-peer
professional efforts to
organize services for
various groups,
especially if those
efforts provide
mechanisms for
aligning dentists'
interests and skills with
local community
program needs.





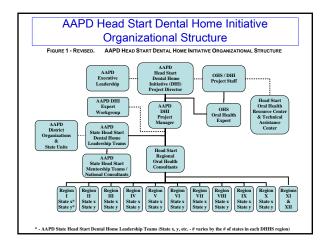
Other duties assigned by AAPD per consultation with OHS

Important Activities for State Head Start Dental Home Leadership Teams

- · Participate in Dental Home Initiative Leadership training
- · Collaborate with Regional Oral Health Consultants
- Organize and train Head Start Mentorship Teams (described below)
- Oversee implementation of the Head Start Dental Home Initiative (DHI) in communities throughout their respective States
- Monitor implementation of each State's Head Start DHI and report progress to the AAPD Head Start Dental Home Initiative Project Manager and Director
- Participate in periodic conference calls and meetings of project stakeholders.

Important Activities for Head Start Mentorship Teams

- Help identify leaders for local Head Start dental home networks
- Help local dentists understand HS/EHS program operations and dental home needs
- Help local EHS/HS programs understand local network dentists' operations and capabilities
- Help local dental home network leaders develop mechanisms for distributing HS/EHS children among local Head Start dental home network dentists
- Facilitate ongoing communications and working relationships for local HS/EHS dental home networks
- Provide technical assistance to local EHS/HS dental home programs



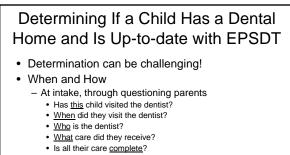




EPSDT <u>Early Periodic Screening, D</u>iagnosis and <u>T</u>reatment • Required services for individuals under the age of 21 years on Medicaid • Periodicity is determined by each state • Must be frequent enough to identify dental problems

- Must include:
 - Relief of pain and infections
 - Dental fillings
 - Maintenance of dental health

Rhode Islar Schedule													
AGE	Infancy							Early Childhood					
	NewSorn [*]	3-6 days'	By 1 Mo	2 Mo	4 Mo	e Mo	9 Mo	12 Mo	18 Mo	24 Mo	30 Mo	3 7m	4 Ym
Clinical oral examination 12		2				4	-	•	х.	x	х	х.	· ×
Assess oral growth and development ¹	1					4	-	٠	x	×	×	x	х
Carles-risk assessment ⁴						4	-	•		х	х	х.	х
Radiographic assessment ⁶	1	1				4		+	х	х	х	х	X
Prophylaxis and topical fluoride treatment ^{4,5}						4		+	х.	×	×	x	×
Fluoride supplementation ^{6,7}	1 3				8.3	+		+	x	×	×	x	x
Anticipatory guidance/counseling [®]						4		+	×	х	: x	x	х
Oral hygiene counseling ¹	1. ÷				1	+	-	٠	x	x	×	x	x
Dietary counseling ¹²						+	-	•	x	×	×	x	ж
Injury prevention counseling ¹¹		0			1	4	-	-	х	×	×	x	×
Counseling for nonnutritive habits 12		8				4		-	х	х	х	x	х
Counseling for speech/language development ¹³						4		+	x	х	×	x	х
Alcohol and drug use assessment ¹³	1.0						- 8	1					
Counseling for intraoral/perioral piercing													
Assessment and treatment of developing malocclusion	12 1			2	2.1	+		+			. *	x	x
Assessment for pit and fissure sealants ¹⁴	S							x	х	х	×	x	x
Assessment and /or removal of third molars													
Transition to adult dental care	1	1 1 2		1									



- <u>When</u> are they scheduled to go again?
- Documentation
- Follow-up

PIR Dental Components 3-5-yr-olds

- Have a Dental Home:
 An ongoing source of care under the direction of a dentist
- Completed a Dental Examination:
 Must be completed by dentist
 Dentiet signature must be on tracking fit
- Dentist signature must be on tracking formReceived Preventive Care
 - Cleanings, fluorides etc
- Diagnosed as needing treatment
 Needing fillings, extractions etc
- Received treatment
 - Expressed as percentage of those who needed Tx

MD 2007 PIR Data

- Funded Enrollment: 9,520
- Children Enrolled: 10,996
- Completed Dental Exams: 9,141
- Needs Treatment: 1,687
- % Needing Treatment: 15%
- Received Treatment: 1,209
 - % Received Treatment: 72%

Results of a MD State-wide Survey of Head Start Children

- 52% of children in Head Start centers had untreated tooth decay
 43% of 3 year-olds
 62% of 4 year-olds
- Over 5 decayed tooth surfaces per child with decay

Vargas CM, Monajemy N, Khurana P, Tinanoff N. Oral health status of preschool children attending Head Start in Maryland, 2000. Pediatr Dent 2002 May-Jun;24(3):257-63.

NY 2008 PIR Data• Children Enrolled:55,907• Completed Dental Exams:46,424• Need Treatment:8,554• % Needing Treatment:13%• Received Treatment:6,986• % Received Treatment:82%• Ongoing Source of Care:49,585

NY Surveillance Study Findings: HS Children's Oral Health Status

- Overall, 41 percent of children had evidence of caries experience and 30% had untreated decayed teeth.
- The agreement between caries experience assessed from dental records and screening data was poor.



Partnering at the National Level • AAPD-OHS

- Expert WorkgroupProfessional Partners
- Policy AnalysisProject Evaluation

Partnering at the Regional Level Regional Oral Health Consultants

Partnering at the State Level

- AAPD HS DHI State Leaders
 State Leadership Teams
- Head Start Mentorship Teams

Partnering at the Local Level

Local dental home networks

Partnering at the National Level

OHS Oral Health Webcast - Feb. 26, 2009

(link available on AAPD website: www.aapd.org/headstart and on ECLKC)

Professional Partners

(ADA, AGD, ADEA, SAID, HDA, NDA, AAP, ASTDD)

Expert Workgroup

(Office of Head Start, ECLKC, Centers for Medicare & Medicaid Services, National Maternal and Child Oral Health Resource Center, WIC, OHI grantees, National Head Start Association, Zero to Three, Johnson & Johnson, Sesame Workshop, Delta Dental, JMH Education Marketing, Inc., Indian Health Service)

Expert Workgroup 2009: Communication

Stakeholders Head Start programs, families and staff Head Start community partners Dental community, including profession Policy makers ional partner organizations, current providers and future providers

<u>Strategies</u> Outreach efforts should include all stakeholders Messages should be communicated consistently and should address topics such as good oral hygiene, carries and dental home Messages for staff and families should be culturally and linguistically relevant Identify and utilize opportunities to spread information through collaborative events with professional dental partners, for example, partnering with the ADA on Give Kids a Smile events

Users Identification of local champions and dentists who are currently working with Head Start programs, Identification of new dentists to provide dental homes to Head Start children, including outreach and information to dental office staff, Grantees have access to assistance from AAPD Head Start state leaders. Grantees have access to assistance no a variety of oral health topics

Partnering at the Regional Level: **Regional Oral Health Activities**

- Consultation to Regional Program Office Staff
- Presentations for regional and state Head Start meetings
- Individual technical assistance to Head Start programs
- Working with state leaders for successful implementation

State Leadership **Network Development Activities**

- Active State Leadership Teams
- State Dental Association presentations and Resolutions of Support
- Oral Health presentations to Head Start groups
- Network development and linkage
- Identifying new providers through peer-to-peer contacts
- Working with existing coalitions
- Utilizing service events to engage new providers

State Leadership Teams

- HS Collaboration Director
- State Dental Association
- · Representatives from professional partners
- State Dental Director
- State Medicaid Official
- Representative of Native American/Alaska Native and Migrant & Seasonal populations
- Dental school(s) / Safety net providers
- · Foundations or other oral health funding sources
- · Others as appropriate to state-specific activities

North Dakota Dental Association **Resolution of Support**

- Whereas, Head Start programs list access to oral health services as the #1 health issue affecting their enrolled children, and
- Whereas, about 90% of Head Start children are Medicaid-eligible and have difficulty accessing dental services, and
- Whereas, a dental home is defined as a place where children can get comprehensive, continuously accessible, coordinated and family-centered oral health care provided by a dentist,
- Be it resolved that the North Dakota Dental Association supports the Office of Head Start-American Academy of Pediatric Dentistry Dental Home Initiative, which strives to find dental homes for the 2300 Head Start children in North Dakota.

State Leaders: Dr. Brent Holman

Feedback from Grantees

"I do know that your and Mike's talking to the dentists made a big difference in the speed with which they responded to appointment requests. They're also much more willing to come to the center to do the preliminary exams next fall."

- Kansas Grantee

Thank you Dr. Nick Rogers, Region VII

TN State Leader Dr. Pitts Hinson



Local Champions: Personal Experiences Lead to New Providers

"Working with a dedicated group of dental health care providers and Head Start officials made me aware of the need for dental homes to provide the dental treatment that our team of volunteers discovered in the mouths of the children we examined and triaged. Since over 90% of the children in Head Start are Medicaid eligible, it became obvious to me that I needed to take the next step and become a Medicaid provider."

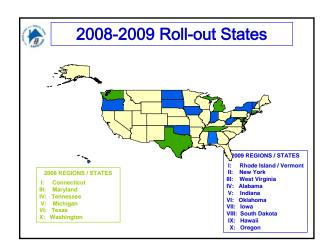
Thomas C. "Tommy" Harrison, D.D.S.

Local Partnerships

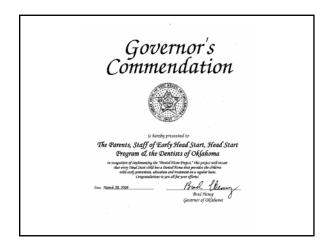
Participation may include:

- Providing a dental home for a defined number of Head Start children
- Participating in regular communication with your partnering Head Start program to overcome family-related barriers to dental care
- Participating in the Head Start program's Health Advisory board
- Providing on-site oral health information to Head Start staff, children and/or parents









State Leadership Team Meetings: Common Themes

- Importance of communication between Head Start agencies and dental offices
- Need to provide oral health information for Head Start staff and families
- Need to provide information about Head Start to the dental community
- Identification of strategies to overcome barriers specific to the culture and environment of individual communities.

